



SCERTS: A Framework for Educating Children With Autism

By Dr. Barry Prizant

Dr. Barry Prizant has more than 30 years of experience as a clinical scholar, researcher and consultant to young children with autism spectrum disorders (ASD). He currently serves as Adjunct Professor at The Center for Human Development, Brown University, Providence, Rhode Island and Director of Childhood Communication Services.

SCERTS is a multidisciplinary, comprehensive approach to intervention for children with ASD. This approach targets social communication and emotional regulation, the most significant challenges faced by children with ASD. Intervention is accomplished through family-professional partnerships, by prioritizing skills to be developed and needed supports. SCERTS includes a systematic assessment process that helps a team develop educational objectives to address specific skills and appropriate supports in the critical domains of Social Communication (SC), Emotional Regulation (ER), and Transactional Support (TS).

SCERTS offers a framework to incorporate practices from other approaches proven successful with children with ASD, including ABA, TEACCH, and Social Stories.

Learning Objectives: As a result of this two day workshop, participants will be able to:

- Understand the SCERTS Curriculum for children with ASD, focusing on Social Communication, Emotional Regulation, and Transactional Supports;
- Utilize the SCERTS Continuous Assessment Process for children with ASD to document unique strengths and needs as well as family concerns, priorities and resources to plan intervention and educational programming;
- Identify individualized intervention goals, objectives and strategies for: preverbal children, children with emerging language and/or who produce echolalia; and children with more sophisticated language abilities

For:	Teachers, Speech/Language Pathologist, School Psychologists, Occupational Therapists, Parents, Administrators, and Clinical Psychologists
Date:	Thursday and Friday, September 13 and 14, 2012
Location:	Green River Regional Educational Cooperative - 230 Technology Way - Bowling Green
Time:	8:30-3:30 (CDT) Registration and Light Breakfast will begin at 8:00 a.m. (Lunch provided on-site at no additional cost.)
Cost:	\$200.00 per participant (includes breakfast and lunch for both days and materials)

Registration Form

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Workshop held at the Green River Regional Educational Cooperative
230 Technology Way • Bowling Green, KY

Thursday and Friday, September 13 and 14, 2012
Registration and Continental Breakfast will begin at 8:00 a.m.

Please Print:

Name: _____ Position _____

Work Email Address _____ Work Phone _____

School District _____ School _____

Name of Organization _____ P.O. # _____ Not accepted
(if not a school or school district)

EILA credit will be provided to all administrators attending.

*Mail this form with your check made out to “Green River Regional Educational
Cooperative” to:*

**Green River Regional Educational Cooperative
230 Technology Way
Bowling Green, KY**

Registration Deadline: September 7, 2012
On-site registration will be accepted only if space permits.
Cash or check accepted for on-site registration.

Sponsored by:
Green River Regional Educational Cooperative
and
Western Kentucky University’s Clinical Education Complex